



# Children's Cabinet

## Quarter 2

**November 14, 2024**

8:00 – 10:00 am

# Community Builder



## How do you unplug?

To spark creativity...

To maintain physical health...

To balance work and life...

Just to breathe...

## Share at your table





# Today's Agenda

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## New Business

- ▶ *Always Learning* Components I-IV Progress



## Intermission

- ▶ Old Business Topics
- ▶ Housekeeping Updates



## Timely Topic

- ▶ Spotlight on Social, Emotional, & Academic Development (SEAD) work

# New Business

*Always Learning* Components I-IV Update



# Syllabus and Routines

## 3 quarterly updates + 1 annual report

- ▶ This will form the backbone of the Cabinet’s efforts to keep the Board and community informed on progress towards the promises within *Always Learning*

## Data from routine district participants

- ▶ Based on the components for that quarter, the Cabinet will receive data related to Key Performance Indicators identified for each of the twelve, and have access to data showing objective completion metrics

## Report

- ▶ The Cabinet will then provide feedback that will be compiled and drafted into a report by the Steering Committee for publication



# Reporting Format

Feedback will be organized in three primary categories:

- ▶ **Commendations** - *what went well or is going well; keep doing these*
- ▶ **Recommendations** - *what didn't go as well, or isn't working; consider changing in some way*
- ▶ **Considerations** - *questions, open ended feedback, new ideas, etc. for the district's staff*



Key staff implementing the component, along with District Leaders, will be at each table to hear feedback and take that back for immediate consideration, not waiting for the final report to act



# Component “Speed Dating”

## Stay at your tables for this activity

- ▶ Distribute the packets
- ▶ You have two different items:
  - One-pagers on Component updates
  - Note catchers for each Component



## The Component experts will rotate to you. For each:

- ▶ 12 minutes total – we’ll announce timing switches
- ▶ First 5 minutes: listen to their update and take notes
- ▶ Remaining time: ask questions and write your thoughts

# Capture Your Feedback



**Component | Quarterly Update**

Always Learning | Children's Cabinet

Communicating a Vision for Potential: SAISD will communicate a clear vision of thriving people and learning spaces where students and staff succeed to their fullest potential.

**Key Performance Indicator:** By spring 2025, the District will be collecting student, family and staff data from surveys aligned with its Thriving Studies.

|  |  |
|--|--|
| <b>Commendations</b><br>what went well or is going well; keep doing those                          |  |
| <b>Recommendations</b><br>what didn't go as well, or isn't working; consider changing in some way  |  |
| <b>Considerations</b><br>questions, open-ended feedback, new ideas, etc., for the district's staff |  |

November 14, 2024 SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

## Component

Ensure you're using the correct note catcher for the component

## Commendations

Capture what's going well related to the update you're provided

## Recommendations

Capture what could be changed in this Component, to improve the work

## Considerations

Capture any other feedback and thoughts you want us to know

## Turn In When Done

We will collect your feedback, transcribe, share back to you, and use right away for adjustments



# KPIs – Our Students: Our Future



I

SAISD will communicate a clear vision of thriving people and learning spaces where students and staff succeed to their fullest potential.

Executive: Patti Salzman

Owner: Angelica Romero

### Key Performance Indicator

*By spring 2025, the District will be collecting student, family and staff data from surveys aligned with its Thriving Profiles.*



II

SAISD will achieve high academic expectations for all students by ensuring highly skilled and equity-centered educators in every classroom who prepare students to pursue, persist, and flourish in a future of their choosing.

Executive: Shawn Bird

Owner: Instructional Supts.

### Key Performance Indicator

*By December 2024, all principals and curriculum leaders will complete training by UnboundEd on standards based instruction.*



III

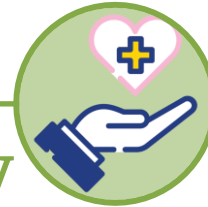
SAISD cultivates high academic expectations for all students, offering an aligned curriculum, rich in literacy, mathematics, science, and social studies that develops students' ability to read, write, speak, and think critically so that students possess skills that help them fully realize their power to shape the world.

Executive: Shawn Bird

Owner: Kendra Doyle

### Key Performance Indicator

*By August 2025, we will adopt and begin implementation of high quality instructional materials in reading/ language arts and mathematics for grades K-12.*



IV

SAISD is committed to the social, emotional, and academic development (SEAD) of the whole child through the integration of SEAD into the educational experience in support of positive outcomes for students.

Executive: Shawn Bird

Owner: Dawn Kulpa

### Key Performance Indicator

*By November 2025, San Antonio ISD will have established baseline data on a districtwide SEAD assessment and following the fall 2026 administration of that survey, the District and its campuses will begin demonstrating improvement from those baseline scores.*



# Intermission

Old Business & Housekeeping



# Old Business Topics

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**Job Description**

**Committee Participation**

**Repurposing Survey**




# Old Business Topics



## Job Description

- ▶ We've provided you a copy of the **Children's Cabinet Member Job Description** and will post it on the website today.
- ▶ Thanks for helping this **come to life!**





Always Learning | Children's Cabinet

### Children's Cabinet Member Job Description

Between November 2022 and February 2023, San Antonio ISD developed the comprehensive strategic management plan called *Always Learning* that charts the path to meet the ambitious and courageous vision set forth by the SAISD Board of Trustees in July 2022 through their Declaration, Goals, and Guardrails. The final step in the *Always Learning* journey was to establish a Children's Cabinet – a body to hold SAISD accountable and monitor progress toward outcomes. The Children's Cabinet will ensure the District stays on course even when leadership changes occur. *Always Learning* is a living document, and although it is expected to endure, it must also be responsive to changes to the district context, including changes in resources, as well as the hopes and dreams of staff, families and students.

The Children's Cabinet will inform and advise the District's senior administration. It does not have decision-making, policy-setting, or management authority. The Children's Cabinet's primary scope is the *Always Learning* strategic management plan, which is broad and encompasses all district services and operations. Members will advise regarding fidelity to the plan, as well as fidelity of the plan to the overall vision laid out in the Board of Trustees' Declaration, Goals, and Guardrails. The Children's Cabinet will be a voice for the community in holding the District accountable to fulfilling the plan and the Board's vision. The Children's Cabinet will also be a voice in the community supporting and advocating for improved educational outcomes for all students.

#### Characteristics

- Ability to listen, analyze, think creatively, and proactively; work well and communicate with people individually and in a group; provide constructive feedback.
- Willing to ask questions; share ideas, opinions, and experiences; open doors for the benefit of education in San Antonio; put students first.
- Possesses honesty, openness to differing views; engagement skills; personal integrity; a developed sense of values; concern for and interest in SAISD's success.
- Committed to communication, collaboration, transparency, accountability, public education, academic excellence, students' needs, taking action, proactive problem solving.

#### Responsibilities

**Bring Always Learning to Life**

- Hold SAISD accountable for *Always Learning* and academic excellence.
- Advise SAISD administration regarding best practices, trends, and research relevant to its goals.
- Ensure *Always Learning* remains front of mind for the SAISD and greater San Antonio community.
- Provide feedback, advice, and/or assistance with projects and goals identified in *Always Learning* and other priorities or initiatives.

Updated 10/6/2024

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT





# Old Business Topics

## Committee Participation

- ▶ **Get involved** with other advisory councils and committees
- ▶ Find out more at [www.saisd.net/advisory](http://www.saisd.net/advisory)



**ADVISORY**  
COUNCILS &  
COMMITTEES  
[WWW.SAISD.NET/ADVISORY](http://WWW.SAISD.NET/ADVISORY)



# Old Business Topics



## Repurposing Survey

- ▶ **Take our survey!** Help us reimagine our spaces. [www.saisd.net/frpsurvey](http://www.saisd.net/frpsurvey)



**REIMAGINE  
OUR SAISD SPACES**

Together, we can reimagine how our former school buildings can bring new life to our communities. Help create positive change by taking our survey.

Scan the QR code

Visit: [saisd.net/frpsurvey](http://saisd.net/frpsurvey)

Learn more at: [saisd.net/repurpose](http://saisd.net/repurpose)

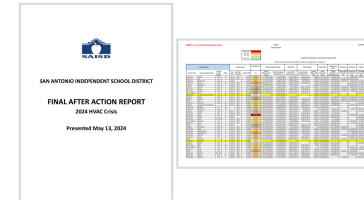


# Housekeeping Updates



## Homework for February

- ▶ The Board's Ad Hoc Committee Report and our Facilities Condition Assessment will be shared with you after today's meeting.
- ▶ In February we will spend most of the time discussing facilities planning. To have a better discussion, please read the data and consider the guiding questions we send with it.



## Focused Refresh

- ▶ As we approach the two-year anniversary of the plan, it will evolve to meet current circumstances, guided by feedback and data.









# Housekeeping Updates



## Begin Updates

- Departments revise timelines and owners
- Departments suggest changes
- Incorporate KPIs

October 2024



## Refresh *Always Learning* Website

- Office of Strategy collects progress
- Updates, stories, data

November 2024



## Major Updates Finished

- Capture new realities
- Incorporate data driven changes

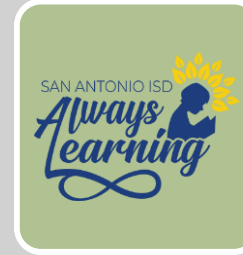
December 2024



## Constructive Feedback

- What's working
- What isn't
- What's missing

Feb-Mar 2025



## Full Refresh Complete

- Responsive plan
- Focused efforts
- Strategic alignment

July 2025



## Children's Cabinet Annual Report

- Includes quarterly monitoring
- Commendations, Recommendations, Considerations

September 2025

# Timely Topics

Spotlight on SEAD





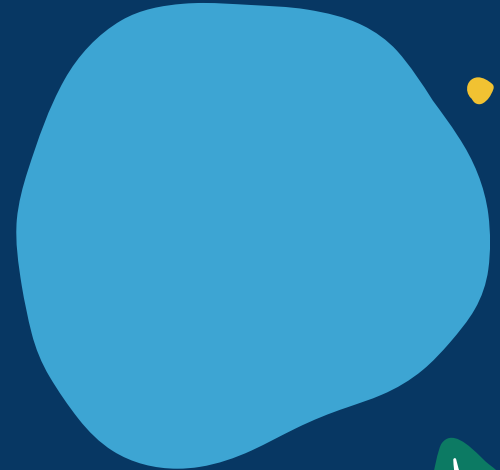
# Peace Rooms: Restorative Approaches to Student Needs

November 14, 2024

01

# Call to Action

SAISD Superintendent & School Board



# Dr. Aquino & Trustees: Call to Action



Increase Mental Health Support & Decrease Out of School Suspension to address -

- Sense of belonging and connection
- Social, emotional, and behavioral skills
- Attendance and student engagement
- Instructional Time
- Root causes of student challenges



# Out of School Suspension (OSS) Data SY23-24



3,563

Unique Students  
Assigned OSS

4,969

Unique Incidents  
of OSS

13,086

Instructional  
Days Lost



# Annual SEAD Survey Data SY23-24



Secondary students reported-

- 39% positive sense of belonging on campus
- 52% positive sense of social awareness
- 64% positive sense of self-management



# SAC & JYELC Requests SY23-24



## Superintendent's Student Advisory Committee-

- Use restorative responses to student behavior. In addition to disciplinary action, students who exhibit significant misconduct should receive support that addresses the root cause of their behavior.
- Elevate student voice and engage in practices that foster sense of belonging at the classroom and campus levels.

## Trustee Garza's JYELC Meeting-

- Create Peace Rooms at all campuses.
- Ensure use of Rhithm/Mascot Time with the goal that students have time each day to connect and process feelings.





02

# Peace Room Design

Charting the Path Forward





# What Are Peace Rooms?

Peace Rooms are a place where students can go when they need support processing a heightened emotion, working through a conflict, and generally building the social-emotional-behavioral skills needed to successfully navigate the many environments and situations we experience as human beings.

These spaces foster positive sense of belonging, sense of self, connectedness, and school community.



# How Will Students Access the Peace Room?



Students will use the Peace Room in (3) main ways -

1. Student Request / Admin Recommendation
2. Student Selected (in lieu of ISS/OSS)
3. Restorative Practices Circle



# What Will Each Campus Receive?



All campuses who are eligible and launch a Peace Room will receive -

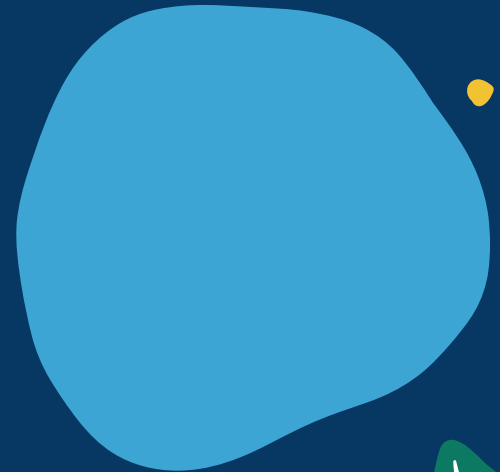
- Student Engagement Specialist (0.5-2)
- Complete room setup





# 03 Reflection & Activity

Planning for Success





# Praise and Ponder

What are your initial thoughts about the Peace Room initiative?



Do you have any praise to share about this design?  
Did you hear something promising?



What does this design have you pondering?  
Are there additional possibilities to explore?

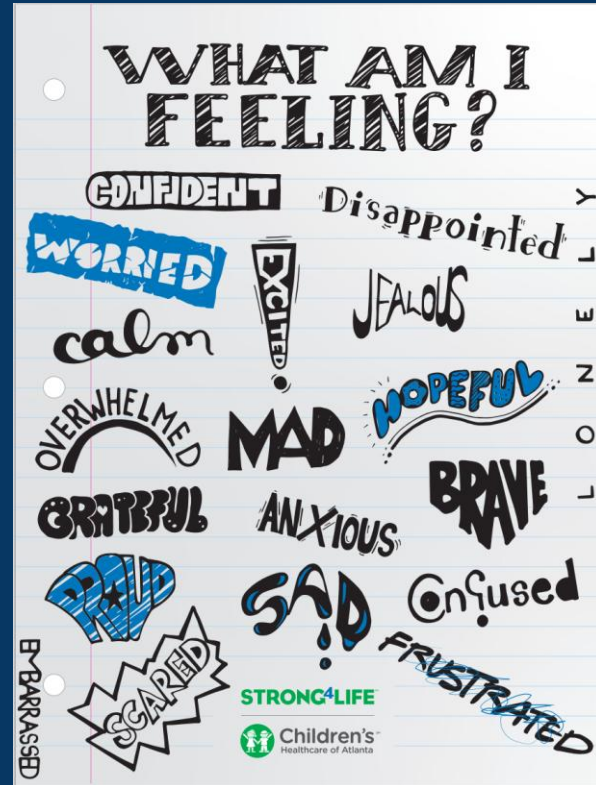


# Feeling Words Activity



Opportunity: to create a feelings chart for our grades 6-12 students

Activity: which feeling words will resonate best with our students?





# 2024-2025 Children's Cabinet



## September

9/11/2024

- Annual Report
- All Components & Summer Updates



## November

11/21/2024

- Our Students, Our Future
- Components I, II, III, IV



## February

2/20/2025

- Our Organization, Our Heartbeat
- Components VII, VIII, IX, X

*Happy Holidays!*

## April

4/24/2025

- Our Employees, Our Strength
- Our Community, Our Familia
- Components V, VI, XI, XII



SAN ANTONIO ISD

# Children's Cabinet

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FALL 2024